



Redeemer Lutheran High School



RLS Rams

RLHS Student-Parent Handbook

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HISTORY

Redeemer Lutheran School opened its doors in August of 1983 as a preschool with a combination class of three and four year olds. In 1993, we opened a kindergarten class with four students, and in 1995 we started our first elementary classes with eight children in first and second grade. Our school continued to grow, and in 2005 we added grade seven, graduating our first eighth grade class in 2007. By the spring of 2009, we had 162 students in PreK – 8 and had outgrown our building. The Voters’ Assembly charged the Board of Trustees to begin looking for alternatives. A vacant school building on ten acres in Verona was found to be very suitable. With the support of sister Lutheran congregations, and the generous gifts of many individuals, we purchased the building. This purchase allowed us to move forward with a long time

goal—a Lutheran High School. In all this, we believe that it has been with the hand of God that has been the director of this mission, and we are moving through the doors He opens to us. All that we do, we do solely in the name of Christ, according to His will.

MISSION STATEMENT OF REDEEMER LUTHERAN HIGH SCHOOL

The mission of RLS is to provide a high-quality, Christ-centered, PreK–12 education, rooted in the Holy Scriptures, and in doing so proclaim the Gospel of Christ to all.

ADMISSIONS POLICY

Redeemer Lutheran High School, RLHS, is operated for the purpose of providing a Christian Education at the secondary level for the families of Lutheran and other Christian denominations. However, RLHS admits students of any race, color, national and ethnic origin, and religion to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin and religion in administration of its educational policies, scholarship and loan programs, and athletic and other school administered programs. Redeemer may not be able to serve students with special needs and therefore may refuse admission. Students may be admitted under a probationary status, which will allow Redeemer to closely monitor the student's progress.

FRESHMEN REQUIREMENTS

Redeemer requires a student to have successfully completed the 8th grade. Transcripts of transferring students will be evaluated by the administrator and teachers, and discipline records from the transferring school will be reviewed by the administrator. Transfer students will also be required to take a placement test in math, keyboarding, and Internet skills once enrolled to determine class placement. In addition, students are required to provide an academic letter of recommendation, a letter of character reference, as well as complete an onsite interview which may include writing an essay.

FINANCIAL RESPONSIBILITIES

Redeemer Lutheran High School has expenses that must be met on a specific time schedule. Therefore, we rely on the faithfulness of parents for the financial commitment they have made to the school. Tuition only meets a part of the budget requirements with additional support coming from Redeemer Lutheran Church, and activities sponsored by the church and school. Gifts and memorials are gladly accepted and appreciated from any school family or friend.

TUITION POLICY

The administrator is responsible for collecting and recording tuition. Tuition and fees are explained on the fee sheet accompanying the registration form. Parents will be notified when their payment is late and assessed a late fee. Parents, who neglect their financial obligations and make no effort to meet their payments, will be turned over to the Board of Directors for further action.

Non-payment of tuition is cause for dismissal from Redeemer Lutheran School.

All tuition and fees must be paid in full by June 1 of the current school year to hold a place for your child in the next school year.

If the school is charged a returned check fee, the fee will be passed on to the parent, due with the next tuition payment.

Report Cards/transcripts will not be issued to students with delinquent accounts, and access to the online grading system will be restricted.

Students who have delinquent accounts will not be permitted to take online courses, and will not have the privilege of taking their laptop home.

The school will make every effort to assist families in meeting their tuition obligation.

GRADUATION REQUIREMENTS

To graduate, a typical student must have earned 23 units of credit as outlined below.

English - 4 credits	Physical Education/Health - 2 credits
Science - 3 credits	Theology - 4 credits
Mathematics - 3 credits	Music - .5 credit
Social Science - 3 credits	Electives - 2 credits
	Senior Project - 1.5 credits

It is the responsibility of all students to develop their course study with assistance from parents, teachers, and their educational advisor. Toward the end of the freshman year, students will decide which academic course they wish to follow and subsequently will inform their educational advisor of their plans. It is the responsibility of all students to make sure they meet all the requirements for graduation. 23.5 is the minimum numbers of credits needed to receive a diploma. Students planning on attending a university will want to work to achieve 29.5 credits.

ATTENDANCE POLICY

Attendance is a factor in determining the proficiency of a student to be promoted. Poor attendance has an effect on the student's performance due to missed work and lack of classroom participation. Therefore, any student who has accumulated **twenty** (20) days of absence throughout the school year shall be presumed to lack the proficiency to be promoted for that school year, and may need to repeat courses.

After 15 days of accumulated absence, the parent will be notified by the teacher or the principal. Upon the accumulation of **twenty** (20) days of absence, whether excused or unexcused, the principal, shall notify the student's parents by letter that the student has accumulated **twenty** (20) days of absence, and, in accordance with the provisions of Redeemer Lutheran School policy, at great risk for failing to meet the requirements of the class and not passing to the next grade level.

EXCUSED ABSENCE POLICY

* It is the policy of Redeemer Lutheran School to have requests for excused absences (that follow state definitions for excused absences' #1, #4, #6 below) in writing to the principal and teacher with as much advance notice as possible. A maximum of 5 days per school year will be the limit for this type of absence. If the request is approved, the principal will outline the educational responsibilities of the parents and students.

Excused Absences

In accordance with the state laws, all pupils are held to regular and punctual attendance. According to the regulations of the State Board of Education of Pennsylvania, the following reasons constitute a legal **excused absence** for a student:

1. Observance of bona-fide religious holidays by particular religious groups in accordance with policies of the district's school board (or the RLS Board).
2. A student may be excused during school hours to obtain non-school professional health care if:
 - a) the health services are rendered by state licensed practitioners.
 - b) there has been established reasonable cooperation between school authorities and practitioners in providing services to school children outside school hours.
 - c) the time of necessary absence from school involves a minimum of interference with school work.
3. When there is a temporary period of illness, upon receipt of satisfactory evidence of mental, physical, or other urgent reason.
4. With written parental request, pupils may be excused from school attendance to participate in an educational tour or trip at the expense of parents. Merely accompanying parents on a vacation does not qualify as an excused absence.
5. Death in the immediate family.
6. Other exceptional and urgent reasons.

(When a district's buses do not run in case of severe weather, a student's absence will be excused.)

Written excuses are to be submitted following absences, and are to include the following information:

- 1) Student's name;
- 2) Date of absence(s);
- 3) Reason for absence(s);
- 4) Parent's signature.

Unexcused Absences

Section 1354 of the School Laws of Pennsylvania states: "It shall be the duty of every principal or teacher to report to the attendance officer the names of all children who have been absent three days or their equivalent, without lawful excuse."

Unexcused absences are those which are avoidable and those for which:

1. The school is given no explanation.
2. The explanation is not valid as an excuse (based on PA law)
3. The student neglected to bring a written explanation.

TEACHING AND LEARNING MODEL

Redeemer Lutheran High School provides an educational experience in a Christian environment that is widely known for its academic excellence. Highly trained teachers work with tireless devotion to empower students to become educated to the level necessary to open up many doors of opportunity in their lives. The curriculum at RLHS has been carefully developed and is reviewed regularly to provide the necessary preparation to matriculate into the country's finest institutions.

The Redeemer Lutheran teaching and learning model is a unique one that combines both traditional and non-traditional approaches that best serve our students.

Redeemer Lutheran's faculty is also a blend of traditionally and non-traditionally prepared (bachelor's-degree or higher) and working professionals. They bring both theoretical and practical knowledge and skill to their teaching and facilitate student collaboration to maximize learning.

To accommodate a variety of learning styles, teaching methods include lecture, discussion, case study, projects, and application of concepts and theory to real world situations. Redeemer Lutheran's curriculum also incorporates spiritual, global, multicultural, and international perspectives in its curriculum and emphasizes communication and critical thinking.

It is the school's belief that any student who might benefit from enrollment in its programs is welcome. However, academic standards remain rigorous and require that students come to Redeemer Lutheran prepared for college preparatory work or seek the preparation they need prior to beginning their coursework. Learning is a social, and often a sequential, experience. Therefore, it is critical that students enroll with the commitment to attend and actively participate in all classes. All course prerequisites must be met prior to enrolling in courses

TRIMESTER SCHEDULE

There are three (3) trimesters in a year and each trimester contains twelve (12) weeks. The student day contains 7 periods including lunch, three (3) class periods are 45 min. in length, three (3) are one hour in length. Yearlong classes; Spanish, Math, and Theology are 45 min. classes, Literature, Social Studies, and Science are 2 trimester courses and are 1 hour classes.

Students will register to complete classes both on campus at Redeemer Lutheran and online through Orange Lutheran Online (OLO), Genesis Virtual Academy, or Alpha and Omega. Educational advisors will assist students in registering for courses necessary for graduation to best position each

student for the type of postsecondary education desired. Students and their parents are ultimately responsible to ensure all graduation requirements are met. Students will have an opportunity to meet with their educational advisor during the spring to prepare his/her next year's schedule and to review graduation requirements and essential courses needed for admission to various colleges of their choice.

STUDENT Four Year TRIMESTER SCHEDULE - Diploma

Redeemer Lutheran High School Course Schedule			
Freshman Year	Sophomore Year	Junior Year	Senior Year
English I (2 – Trimesters)	English II (2 – Trimesters)	English III (2 – Trimesters)	English IV (2 – Trimesters)
Algebra or Geometry (3 – Trimesters)	Geometry or Algebra II (3 – Trimesters)	Algebra II or PreCalculus (3 – Trimesters)	Theology (3 – Trimesters)
Biology (2 – Trimesters)	Chemistry (2 – Trimesters)	Physics/Earth Science (2 – Trimesters)	Elective (2 – Trimesters)
American History II (2 – Trimesters)	World History (2 – Trimesters)	Government and Economics (2 – Trimesters)	Elective (2 – Trimesters)
Theology (3 – Trimesters)	Theology (3 – Trimesters)	Theology (3 – Trimesters)	Elective/Study Hall (1 – Trimesters).5cr
Elective/Study Hall (2 – Trimesters)	Elective/Study Hall (2 – Trimesters)	Elective (2 – Trimesters)	Elective/Study Hall (1 – Trimesters)
Phys. Ed (1 – Trimester) .5 cr.	Phys. Ed (1 – Trimester) .5 cr.	Phys. Ed (1 – Trimester) .25cr.	Phys. Ed (1 – Trimester) .25cr.
Health Class (online) 1 cr.	Online Elective (2 – Trimesters)	Senior Project (1 – Trimester) .5cr.	Senior Project (2 – Trimesters) 1cr.
Music (2 – Trimesters) .25 cr.	Music (2 – Trimester) .25 cr.	Elective/Study Hall (1 – Trimester) .5cr.	
Elective/Study Hall (1- Trimester) .5cr.	Elective/Study Hall (1- Trimester) 5cr.	Elective/Study Hall (1- Trimester)	
Min. 7.25 Credits	Min. 6.25 Credits	6.25 Credits	3.75 Credits

STUDENT Four Year TRIMESTER SCHEDULE – College Bound

Redeemer Lutheran High School Course Schedule			
Freshman Year	Sophomore Year	Junior Year	Senior Year
English I (2 – Trimesters)	English II (2 – Trimesters)	English III (2 – Trimesters)	English IV (2 – Trimesters)
Algebra or Geometry	Geometry or Algebra II	Algebra II, or	Math Elective

(3 – Trimesters)	(3 – Trimesters)	Pre-Calculus/AP Stats (3 – Trimesters)	(3 – Trimesters)
Biology (2 – Trimesters)	Chemistry (2 – Trimesters)	Physics (2 – Trimesters)	Academic Elective (2 – Trimesters)
American History II (2 – Trimesters)	World History (2 – Trimesters)	Economics/Government (2 – Trimesters)	History Elective (2 – Trimesters)
Theology (3 – Trimesters)	Theology (3 – Trimesters)	Theology (3 – Trimesters)	Theology (3 – Trimesters)
Foreign Language I or II (3 – Trimesters)	Foreign Language II or III (3 – Trimesters)	Foreign Language III (3 – Trimesters) AP/College Course	AP/College Course (2 – Trimesters)
Phys. Ed (1 – Trimester) .5 cr.	Phys. Ed (1 – Trimester) .5cr.	Phys. Ed (1 – Trimester) .25cr.	Phys. Ed/Study Hall (1 – Trimester) .25cr.
Health (2 – Trimesters) 1 cr.	Elective (1 – Trimesters) .5cr.	Senior Project (1 – Trimester) .5 cr.	Senior Project (2 – Trimesters) 1 cr.
Music/Study Hall (2 – Trimester) .25 cr.	Music/Study Hall (1 – Trimester) .25 cr.	College Writing (2 – Trimester) 1 cr.	Service Project (1 – Trimesters) .5 cr.
	Elective/Study Hall (1- Trimester) .5cr.	Elective/Study Hall (1- Trimester) .5cr	
7.75 Credits	7.75 Credits	7.75 Credits	6.75 Credits

BELL SCHEDULE

Period	Time
Homeroom	7:45 - 8:15
1	8:20 - 9:05
2	9:08 - 9:53
3	9:56 -10:41
4	10:44 -11:15
5	11:20 -11:40
6	11:45 -12:45
7	12:48 - 1:48
8	1:51 - 2:51
Homeroom	2:51 - 3:00

PLACEMENT IN CLASSES

Students select courses based upon meeting all prerequisites and receiving appropriate faculty permission. Each department has requirements for the placement of students in advanced courses. Each student is expected to maintain a cumulative grade point average of 2.0 or better to graduate. If a student receives below a 74% in any core course, they may be advised to take a remedial course through OLO, Genesis, Alpha/Omega, or the Allegheny Intermediate Unit (AIU) at an extra cost to the parents. If a student receives below a 63% in any core course, they will be required to take a remedial course online or the AIU at an additional cost to the parents, or as an elective substitute during the school year.

If a student receives a grade of “D” or “F” in any course or a grade, which prevents him/her from meeting a prerequisite, he/she will be required to take a remedial course online or the AIU at an additional cost to the parents or as an elective substitute.

Homework is expected to be completed on-time and to a student’s best ability. Students who are consistently late with assignments, or demonstrate a lack of effort will be required to stay after school until their grades reflect progress - No Exceptions. Failure to comply will result in disenrollment from RLHS.

COLLEGE PLANNING

One of the core values of Redeemer Lutheran High School is the relentless pursuit of providing an excellent academic program for all students. This essential commitment strives to help students maximize their academic potential so that many doors in life will be open to them. A universal goal of all high schools is to equip students with the skills necessary to matriculate into a college or university. RLHS is committed to guiding the majority of our students to gain acceptance to four-year colleges/universities. Redeemer Lutheran does students a service by ensuring our graduation requirements match up to the minimum level necessary to position themselves for acceptance into local state colleges/universities.

DUAL ENROLLMENT

For our advanced learners, RLS has partnered with accredited Christian universities, and offers a wide selection of online courses eligible for both college and high school credit. Students can choose the courses they want to take based on their interest and ability level and receive both high school and college credit. Qualified students can earn 15 or more college credits while they are in high school! Students must have a teacher recommendation, and meet the universities' academic requirements. Courses will require additional fees for credits and books.

ONLINE LEARNING

RLHS will partner with Orange Lutheran High School's innovative OLO program, Alpha and Omega School, and Genesis Virtual Academy, offering students with a grade point average of 2.3 or higher, who have passed the typing skills and internet evaluations, the ability to take courses online. These rigorous college preparatory courses provide increased flexibility in students' daily schedules and an opportunity to enhance their writing and critical thinking skills. All interaction among students and teachers is done through email and forums, so all participate in the class according to their individual schedules. To ensure that learning sessions are productive and interactive, classes are kept small with no more than 25 students per class. Please refer to the online course catalogs, available online for detailed course descriptions.

EXTRA-CURRICULAR ACTIVITIES

Extra-curricular activities are regarded as a privilege rather than a right. At Redeemer Lutheran High School, extra-curricular activities are optional and are not attached to any specific course/class that offers an academic grade on a report card and transcript.

Such activities include clubs, athletics*, school-sponsored travel experiences, and musical productions.

Academic eligibility for **Extra-Curricular** Activities is determined weekly.

The minimum standards for eligibility for Extra-Curricular Activities are:

- a. GPA of at least 2.0 (on a 4.0 scale) **AND**
- b. No failing ("F") grades

Students who fail to meet these requirements are declared ineligible until the following week (Saturday - Friday).

*NOTE: Some Athletic programs are governed by WPIAL and PIAA rules and regulations.

HONOR ROLL

To be named to the Honor Roll or High Honors List, students must meet the following criteria:

- Earn an academic GPA of 3.5 or higher (Honor Roll); a GPA of 3.8 or higher (High Honors)
- Receive no grades of "C" or lower

GRADUATION POLICY

To earn a diploma from Redeemer Lutheran High School, a student is expected to:

- Complete 23.5 credits of coursework
- Have no unremediated grades of "F" on required course work
- Maintain a GPA of 2.0 or better
- Have completed required Senior Project
- Have no outstanding financial obligations

A student may be allowed to participate in the Graduation Ceremony if he/she is within one credit of the requirements with the understanding that the credits will be completed prior to receiving a diploma.

REPORT CARDS AND ONLINE PROGRESS REPORTS

Parents and students are encouraged to review grades using the school's online grading program. Grades are updated weekly so parents and students can monitor academic progress. Whenever there is a question about a grade, the student or parent should contact the teacher directly. We encourage parents to contact teachers as often as necessary. All teachers have an email address and voice mailbox where a message may be left.

HONORS AND ADVANCED PLACEMENT WEIGHTING

Honors and AP classes will receive the following Honors weighting:

AP/College	Value	Honors	Value
A	5.00	A	4.50
B	4.00	B	3.50
C	3.00	C	2.50

Please note that the highest grade a student can receive is an "A."

An "I" or incomplete is assigned to a student who has been prevented from completing the assigned work due to an illness or unusual situation. Students have two weeks from the time the report card was mailed home to complete outstanding work so that teachers may calculate a final grade.

MISSING FINAL EXAMS

Students must take final exams at the scheduled times. If a student should miss a scheduled exam without an excused absence, he/she will receive an "F" for that exam. The only way for an absence to be excused is with a written request from the parent(s) of the student, which has been approved by the Administrator.

STUDENT CODE OF CONDUCT

"For you were once darkness, but now you are light in the Lord. Live as children of light..." Eph 5:8

"Be imitators of God...as dearly loved children and live a life of love, just as Christ loved us and gave himself up for us..." (Eph. 5:1)

Redeemer students have been brought from the darkness of sin to the light of God's love for them by Christ's death on the cross. Out of gratitude for what has been done for them, their goal is to lead a God-pleasing life.

"Therefore, each one of you must put off falsehood and speak truthfully to his neighbor...In your anger do not sin! Do not let the sun go down while you are still angry." (Eph. 4:25-26.) "If your brother sins against you, go and point out his sin to him when you are alone." (Matt. 18:15)

"Do not let any unwholesome talk come out of your mouths, but only what is helpful for building others up according to their need...Get rid of all bitterness, rage and anger, brawling and slander, along with every form of malice. Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you." (Eph. 4:29-32)

Redeemer students will strive for a lifestyle which brings glory to God. This will, in turn, bring honor to their families, their school, and to themselves. Gossiping, cheating and lying are not a part of the Christian lifestyle. Anger happens, but the Christian strives for reconciliation.

"Do you not know that your body is a temple of the Holy Spirit, who is in you, whom you have received from God? You are not your own; you were bought with a price. Therefore honor God with your body." (I Cor. 6:19-20) and "Flee sexual immorality." (I Cor. 6:18)

Christian students at Redeemer will strive to keep their "temple" clean. They will realize that use of drugs and alcohol can dishonor that body. They also will not dishonor their body with illicit sex. They realize that God's gift of sex is to be enjoyed within the bounds of their marriage.

*"So whatever you eat or drink or whatever you do, do it all for the glory of God."
(Cor. 10:31)*

Finally, Christian students and faculty at Redeemer realize that their lives at Redeemer will be much more God-pleasing if they follow the "five-fold respect" pattern:

1. The students respect their teachers;
2. The teachers respect their students;
3. The students respect their fellow students;
4. The faculty members respect their colleagues; and
5. We, together as the Christian family at Redeemer, respect our God.

DISCIPLINARY POLICIES

The Student Code of Conduct explains the philosophy that undergirds the discipline policy of Redeemer Lutheran High School. St. Paul's admonition to the Corinthians "...for the love of Christ constrains us..." is equally applicable. This means that cooperation with school regulations is expected in a spirit of Christian love. An overwhelming majority of students at Redeemer meet the behavioral expectations of their parents and the school. However, where there is a willful disregard and disobedience of school rules and regulations, it is necessary to deal with the unacceptable behavior and apply Christian discipline.

Enrollment at Redeemer Lutheran High School is contingent upon agreeing to the regulations of the school. The administrator is charged with the responsibility for managing the overall general disciplinary policy for Redeemer Lutheran High School. The goals and purposes of this policy are as follows:

- Christian Discipline is a positive term. It is preventative wherever possible and attempts to help students cope with problem areas in their maturation process.
- The school seeks to demonstrate a Law/Gospel approach to Christian discipline, i.e. that there is forgiveness for wrongful acts, but the consequences for such actions still need to be faced.
- The individuality and uniqueness of each situation is realized and the need to do what will benefit the individual must be balanced with what will provide for the common good of students and teachers.
- By their signatures on the application form, students agree to abide by the Student Code of Conduct, and likewise, parents agree to be supportive of the same.

DISCIPLINE GUIDELINES

Any acts which are inappropriate at school or school sponsored events will result in disciplinary action by school officials. The behaviors listed below are some examples of behaviors that will result in disciplinary and/or legal action for students and visitors:

1. Use of foul, crude, obscene or otherwise un-Christian language.
2. Smoking or possession of tobacco products.

3. Cutting class.
4. Irresponsible or dangerous behavior in the parking lot or street.
5. Repeated expulsion from class for misconduct.
6. Leaving or being off school grounds without permission.
7. Theft of or damage to the property of the school or the property of anyone in attendance at an authorized school function.
8. Truancy as defined in the Attendance Policy.
9. Physical abuse or the threat of physical abuse against any person during school hours, or at any school authorized event; or any other conduct which threatens or endangers the health, safety, spiritual welfare or physical well-being of any such person. All parties involved in a fight will be removed from school as soon as possible and suspended.
10. Possession of, and/or being under the influence of alcohol, illegal drugs, look alike drugs; or the misuse of prescription drugs, either on school grounds or at school activities. Possessing drug paraphernalia (including beepers).
11. Use or possession on school property of firearms, ammunition, knives, fireworks or other dangerous weapons or substances.
12. Repeated disrespect.
13. Interference with or demonstrated disrespect for worship activities sponsored by the school.
14. Cheating/falsifying information/lying.
15. Harassment.
16. Violation of the school's "Acceptable Use Policy" regarding technology resources.
17. Gambling
18. Any other act deemed by the school administration to be injurious, detrimental or dangerous to the health, safety, spiritual welfare or physical well-being of other persons on school property or present at any school sponsored event.

The following general guidelines reflect the range of possible action from least to most severe. Based on the information available and the judgment of the faculty and administration, appropriate action will be initiated:

1. Warned and advised.
2. Referred to counselor, Administrator's Designee, or Administrator.
3. Detention.
4. Parent conference.
5. Suspension (in-school or out-of-school).
6. Expulsion.

The disciplinary process at RLHS begins with the teachers. Teachers function "in loco parentis" (in place of parents) while students are under their supervision. They are responsible for general discipline in their classrooms, during school activities, and in public areas of the building and grounds. Teachers may assign detentions or other penalties for offenses committed under their supervision.

If a problem reoccurs or goes beyond what can be immediately handled in the classroom, the responsibility rests with the Dean of Students. This also applies to offenses occurring during extra-curricular activities and, in the case of a serious violation of the Code of Conduct, outside of the school. Parents, teachers, counselors and administrators are notified if the situation warrants. In serious disciplinary cases, the administration may recommend appropriate measures, including expulsion. The final recommendation on expulsion of a student lies with the Administrator, who brings a specific action item to the Board of Directors.

As many of our faculty members live in the communities which Redeemer serves, they also feel a responsibility to informally advise parents of situations which they may observe in public places which may appear to be harmful or hurtful to students or to the public's image of Redeemer. In extreme cases, the school reserves the right to proceed with disciplinary action.

DETENTION POLICY: Detentions will be assigned to a student as a consequence of inappropriate behavior. Detention is generally held on Monday, Tuesday, and Thursday from 3:15-4:00 p.m. If a student receives a detention, he/she will be scheduled to serve the detention in a timely fashion.

Students are to use detention time to read, write, work or sit quietly and independently at their desk. Anyone found to be disturbing others will be removed from the detention hall and will not receive credit for having served. A removal from detention hall will result in an **In-School Suspension**.

RESCHEDULING DETENTIONS: Detentions will only be rescheduled in extreme circumstances upon parental contact with the Administrator at least one day in advance. A student's detention will not be rescheduled for extracurricular activities.

DRESS CODE

MALES	
Shoes:	<ul style="list-style-type: none"> Tennis shoes, Loafers, traditional dress shoes or hiking style boots. Knee high boots may not be worn. Shoes must have closed heel and toe, no sandals Heels should be moderate. Socks must be worn at all times.
Pants:	<ul style="list-style-type: none"> Cotton twill, relaxed fit (Docker-style), cargo pants, corduroy, or dress slacks in any solid color except white. (No denim of any color) Pants must have belt loops Pant legs must hang freely outside of footwear and must not be constricted, no oversized clothing.
Shirts:	<ul style="list-style-type: none"> Oxford, long or short sleeve Knit Polo shirt (with buttons, no zipper styles allowed), long or short sleeve, of any solid color with no logos or writing. Turtle or mock turtle-neck, long sleeve, with no logos or writing. Shirts must be tucked-in at all times.
Sweaters:	<ul style="list-style-type: none"> V-neck cardigan, crew-neck pullover, or sleeveless pullover vest with no logos or writing. An appropriately collared shirt must be worn under sweaters.
Shorts:	Walking style of modest length may be worn during warm weather (principal's discretion)

FEMALES

Shoes:	<ul style="list-style-type: none"> Loafers, tennis shoes, dress shoes, or dress style boots. Shoes must have closed heel and toe. Heels should be modest. NO "spike" type heels of any height. Sandals with backs
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Slacks:	<ul style="list-style-type: none"> ▪ Cotton twill, relaxed fit (Docker-style), corduroy, or dress slacks in any color (or pattern) except white. (No denim.) ▪ Slacks with belt loops must be belted. ▪ Pant legs must hang freely outside of footwear and not be constricted.
Skirts:	<ul style="list-style-type: none"> ▪ Polyester or wool blend in any dark color or uniform style plaid in hip stitch pleated or kick pleat styles. ▪ Skirt length must be no higher than 3" above the knee; this includes the slit on slit-style skirts.
Jumpers:	<ul style="list-style-type: none"> ▪ One-piece jumper, button or pull-over style with no logos or writing; worn with an appropriate shirt underneath. ▪ Skirt length must be no higher than 3" above the knee.
Blouses:	<ul style="list-style-type: none"> ▪ Oxford, long or short sleeve ▪ Knit Polo shirt (with buttons, no zippered styles allowed), long or short sleeve, with no logos or writing. ▪ Turtle or mock turtleneck, long sleeve or short sleeve, of any solid color with no logos or writing. ▪ Shirts and blouses must be tucked-in at all times.
Sweaters:	<ul style="list-style-type: none"> ▪ V-neck or cardigan pullover, sleeveless pullover vest with no logos or writing. ▪ A collared blouse must be worn under sweaters.
Shorts:	<ul style="list-style-type: none"> ▪ Walking style of modest length (just above the knee) or capri pants may be worn during warm weather.

Students will wear clothing designed for their biological gender.

Piercings will be limited to two in the ear only.

Hair color must be natural unless sanctioned by the administration for a special event or activity.

“Spirit Wear” sweatshirts w/o hoods purchased through Redeemer may be worn in the place of sweaters. Redeemer may also stock collared shirts with Redeemer logos that are acceptable attire.

SPECIFIC EXPECTATIONS:

1. All students are expected to give their utmost effort in all they do and keep a positive attitude. The expectation is that high school students will be models to the rest of the student body.
2. All students are expected to comply with the rules of dress code. Penalties for dress code violations, excluding belts and tucked in shirts, will be as follows:

First offense: Warning

Second offense: Not permitted to enter classes until they have changed or go home.

Third offense: Not permitted to enter classes, detention, detention and dress code review

Fourth offense: Not permitted to enter classes. Parent, administrator, student meeting

3. Students are to use their school provided laptops for educational uses ONLY. Laptop usage will be monitored, and at any time students can and will be asked to leave their laptops at school. Penalties for the misuse of technology will be as follows;

First offense: 5 school day laptop confiscation, student will not be allowed to use or be in possession of their computer at any point during this period, including at home.

Second offense: detention and laptop confiscation for two full weeks.

Third offense: laptop confiscation for at least one month and parent, administrator, student conference.

Fourth offense: confiscation of laptop for remainder of the school year.

Any damage to the laptop must be repaired and paid for by students/parent including chargers.

4. Students are to be ambassadors for Christ at all times through their thoughts, words, and actions, both in school and outside. Students are expected to respect authority and peers, and demonstrate Christian character and a Christian attitude.

The following offenses are considered very serious offenses and will be dealt with accordingly.

Strong, offensive language directed at another student or teacher-

First offense: detention

Second offense: in-school suspension

Third offense: suspension

Fourth offense: expulsion

STUDENT DANCE AGREEMENT

Redeemer Lutheran High School strives to provide a positive social atmosphere at scheduled dances that are held throughout the year. To promote an appropriate environment for students to enjoy themselves, both school dress code standards and student behavior guidelines are enforced. In order to purchase dance tickets, students must agree to abide by the behavior expectations, dance dress standards and dance conduct guidelines listed below.

DANCE CONDUCT GUIDELINES

These guidelines apply on and off the dance floor. Sexually suggestive dancing will not be tolerated. Students will be warned once. On the second infraction, the student's parents will be notified and student will be told to leave.

BEHAVIOR EXPECTATIONS

Students are expected to follow all rules as outlined in the RLS Family Handbook and the RLHS Handbook.

- All students must sign and submit the Dance Agreement in order to attend a school dance.
- No students will be admitted more than 60 minutes after the start of the dance unless prior arrangements have been made with the Activities Director. Students may not leave before 30 minutes prior to the end of the dance.
- Anyone exhibiting disruptive behavior, suspected influence of illegal substances, or failure to adhere to dance guidelines will be removed from the dance and parents will be notified. No refunds will be given.

All electronic devices must be checked at the door after a period of time at the dance. Students will be permitted to have the devices for photos at the beginning of the dance.

DANCE DRESS STANDARDS

The dance dress standards promote MODESTY, MESSAGE, and SAFETY. Students who wear overly revealing or indecent clothing will not be permitted into the dance.

DRIVING TO SCHOOL

Driving to school is a privilege reserved for students who are compliant with school rules, and are not failing any classes. Students desiring to drive to school must complete a request form prior to driving a car on campus. Forms must be signed by parents, and copies of insurance and driver's license must be submitted. Students who do not adhere to the policies and procedures associated with driving to school, will forfeit their privilege. Driving privileges may be taken away at any time by the administration.

Permission must also be granted by parents of both the driver and the passenger for RLS students to be able to ride with another student and includes siblings.

IN GENERAL

Redeemer Lutheran High School seeks to provide students with a program of excellence centered in the teachings of Jesus Christ. We welcome students and families who have the same standards of excellence and will support the teachers and administration of the school. There are times when a school is just not a good fit for a student or family, and we must part ways for the benefit of the student, the teachers, and/or the RLS family.

OUR VISION

Redeemer Lutheran School will be the choice center of 21st century learning for Christian families. Our students will graduate with the desire and ability to serve the Lord in any capacity, with honesty and integrity to the best of their ability.